

PERSPECTIVE

SPRING/SUMMER 2020



#PIRATEPRIDE

WRAPPING UP AN UNFORGETTABLE YEAR

#PAINTTHETOWNRED FOR THE CLASS OF 2020

STAY SAFE TO STAY OPEN



OPENING THE DOOR TO

PEWAUKEE
SCHOOL DISTRICT

EACH CHILD'S FUTURE

STAY SAFE TO STAY OPEN



“What is your plan for the fall?” This is understandably the most common question we have been getting from parents, students, and community members this summer. After a surreal spring with an unprecedented three-month school closure and shift to remote learning, this is the question on everyone’s mind.

Throughout this pandemic we have all witnessed the ever evolving understanding of this virus and the associated guidance that goes along with it. Opinions are varied and often emotionally charged which we completely understand. As both an educator and parent, I too worry about our kids, community, and staff and can find it challenging to translate all the noise on this issue into actionable steps forward. Even members of the scientific community can differ on how to best manage the virus while moving forward with our lives. **I want to thank our parents and staff for your strong participation in the surveys we published in June. Over 1,400 parents and more than 300 staff members provided feedback to support our planning efforts.** I respect that we have strong views that range from calls to open schools without restriction to the belief that we should provide only virtual options until a vaccine is deployed, and everything in between. Although opinions may vary on what is best, we have some common ground that we need to stand on together - **we all want our students to learn and we want this done in a way that protects the health of our kids, families, and staff to the best of our ability.**

What this ultimately looks like will be driven by the guidance we receive from healthcare, state and local agencies, and through a collaborative process with our staff and other stakeholders. It will require patience, understanding, trust, and at times, compromise.

On June 25th, the American Academy of Pediatrics (AAP) published guidance for school re-entry during COVID-19. In that document, the AAP states **“...the AAP strongly advocates that all policy considerations for the coming school year should start with the goal of having students physically present in schools.”** (American Academy of Pediatrics, 2020, p. 1). The AAP supports this recommendation in practical terms identifying the harmful effects of students not being in school and references the “preponderance of evidence” that children and adolescents are less likely to be symptomatic, less likely to have severe disease, and may be less likely to spread infection (American Academy of Pediatrics, 2020, p. 2). The AAP advocates for comprehensive virus mitigation protocols to reduce spread and protect more vulnerable populations. On June 22nd, the Department of Public Instruction (DPI) released Education Forward: Safely and Successfully Reopening Wisconsin Schools. In this document, the DPI acknowledges that the virus will remain in circulation until a vaccine is developed and widely used and that in the interim, additional

waves of infection could occur and result in changes to school operations or closure (DPI, 2020, p. 4). The DPI advises schools to plan for multiple scenarios that include in-person learning, blended learning, and virtual learning approaches (DPI, 2020, p. 8). The guidance from DPI, in collaboration with the Department of Health Services, calls for implementation of infection control/mitigation strategies to limit the spread of infectious diseases (DPI, 2020, p. 37).

Throughout the summer the district has engaged in weekly collaboration with Waukesha County school districts, the County Executive, and the Waukesha Health Department. The County is embracing a Stay Safe to Stay Open approach for businesses and our schools. This includes the implementation of virus mitigation strategies to reduce the spread of infection. **The Pewaukee School District will continue to lean on the guidance from healthcare, state, and local agencies as we develop our plans for reopening.**

In my June letter to all families I shared that it is our goal to return to in-person instruction with students in September while also planning for scenarios that include blended learning approaches (a combination of in-person and remote/virtual learning),

and fully remote or virtual learning options. As we work daily on our plans for the fall we are guided by our core values that include the health and wellness of students and staff (physical & social-emotional) and student learning. Our intention is to create plans that give us the best opportunity to have students back and to **stay safe to stay open.** In addition we understand how important it will be to be flexible, responsive to changing conditions, and to personalize our approaches for the different circumstances that exist for our students, families, and staff. We are committed to doing our very best to manage safety and provide the best learning experiences we can for our students. To be successful, we will need the support of our students and parents. **This situation is more a marathon than a sprint and it will be by sticking together, and staying resilient, that we will be able to best serve the needs of our students.** Our detailed plan for the opening of schools will be communicated to parents by no later than **August 1st.**

Have a wonderful summer!

MIKE CADY, PhD
SUPERINTENDENT OF SCHOOLS



TEACHING AND LEARNING

We learned many things during remote learning this spring that will be applied as we prepare for the fall. Staff will be engaged in professional development this summer to help prepare for different instructional models that may occur during the 2020-21 school year. This includes in-person, virtual, or a blended model of instruction. Resources and services to support students, teachers, and parents are also being developed. While learning environments may shift to look different throughout this year, teachers and staff are dedicated to making sure caring for students and their learning remains our top priority.

TECHNOLOGY

Comfortably and effectively transitioning to remote learning with access to necessary technology was the priority for the Technology Department. A phone support number was created for families to easily request Chromebooks for virtual instruction. Once all initial support needs had been deployed, this support hotline was repurposed for families with software, additional hardware, and repair needs as students learned from home. In addition, the team provided support and resources for staff to best enhance their remote teaching. Our learning coaches were instrumental in technical support for staff as they developed lessons to be used online through both Seesaw and Canvas Learning Management Systems.

STUDENT SERVICES

COVID-19 changed the educational landscape. Pewaukee’s Student Services Department was ready to set sail, transforming its service delivery model to support online learning in a matter of days. Our teachers and paraprofessionals adapted and modified their curriculum for a virtual format. Our speech-language therapists, occupational therapists, and physical therapists were able to offer teletherapy services. School Psychologists and counselors continued their weekly groups via zoom and google meetings. The responsiveness of the department reminds us how lucky we are to work alongside such amazing professionals. Staff never lost sight of student goals and needs, finding innovative ways to meet them during unprecedented times.

COMMUNICATION AND COMMUNITY ENGAGEMENT

Since March and looking ahead to the 2020-21 school year, we are utilizing a variety of communication methods to keep our stakeholders informed about the status of our schools. This includes direct parent letters from building principals, timely website updates, social media blasts, weekly “PSD Post” newsletters, and consistent messaging from our Superintendent, Dr. Mike Cady. As we navigate through these times, we also continue to highlight our students and their educational successes. The involvement of our community and continued reasons to celebrate our #PiratePride has made it effortless to focus on the gratitude we have towards this wonderful community.

WORKFORCE ENGAGEMENT

Named a “Top Workplace” by the Journal Sentinel for the past eight years, Pewaukee Schools take pride in supporting our staff so that they can best serve our students safely and efficiently. Deploying surveys and keeping a pulse on our employees’ needs during this fluid time has been extremely vital. PSD’s wellness program prioritizes not only the physical but mental health of our staff. Some of the programs provided include biometric screening, online learning, completion of a comprehensive health survey, and tracking of personal fitness activities.

FACILITIES AND OPERATIONS

The construction schedule has been accelerated during the second quarter of the year while many of the buildings were not occupied. Work over the summer continues with the plan for the buildings to be ready for occupancy in the fall. Although many projects will be completed this year, continued updates will be made through the summer of 2021. During the 2020-21 school year we will continue to manage the construction projects and explore opportunities for creating operational efficiencies through the design of the educational facilities to best utilize the instructional and support spaces available on the campus and in the community.

PEWAUKEE LAKE ELEMENTARY

A COLORFUL COLLABORATION

A new gazebo to function as an outdoor learning space for the PLE courtyard has been in the talks for a while now. **Thanks to Cathy Walz's PHS Engineering and Architecture students, the plan is finally in motion!** Groups took turns pitching their design ideas and receiving feedback from Robin Wilson (former Principal of PLE), John Stangler (Director of Buildings and Grounds), Mike Dietrich (Senior Project Manager-CG Schmidt), and Mike Borchardt (Senior Superintendent-CG Schmidt). The students were asked to explain the research behind their design decisions and provide a thorough plan of budgetary needs along with the projected timeline of the project.

Although still in the planning stages, **the project will not only provide an outdoor learning space for our elementary kids, but a real-world experience for high school students as well.**



FLAT MRS. R.

Virtual learning presented multiple new challenges for our teachers and students, one being that they simply missed each other dearly! Although she had to be a little creative, Mrs. Reinowski came up with a way to continue going on learning adventures with her students. Wanting her kids to feel connected and social throughout remote learning, Mrs. Reinowski printed and mailed a cartoon version of herself to each of the students. She then encouraged them to bring "her" along on all the fun adventures they were having during remote learning. **The activity became a fun way for the kids to socialize with her and other students as they compared and shared pictures of "Flat Mrs. R." partaking in fun activities.** From jumping on the trampoline to meeting a student's new pet bunny, Mrs. Reinowski was sure busy!



AMANDA CHACK
PLE ASSOCIATE PRINCIPAL



BRIAN SIEGEL
PLE PRINCIPAL

BE HERE. BE YOU. BELONG.

PLE's theme this school year was to "Be here... Be you... Belong!" With this in mind, K5-3rd grade students were visited by an amazing group of Paralympic athletes who are a part of the "Cornerstones of Success" program. **This program focuses on dispelling myths about people who have disabilities.** The group of wheelchair basketball players from UW-Whitewater included Christina Schwa, former Paralympic athletic winner, of three gold medals, and current Coach for the UW-Women's wheelchair basketball team. **Schwa encouraged our students to practice bravery when being faced with diversity and demonstrated this mission while teaching them about her favorite sport.** As kids took turns trying to make baskets from a seated position, the athletes answered questions about wheelchair basketball, their personal challenges, and how they have conquered adversity in their lives.



EXTERIOR OF NEW ADDITION



PLE MAKERSPACE / COLLABORATION SPACE

CONSTRUCTION UPDATE

There isn't an inch of space left untouched at Pewaukee Lake Elementary during construction. From laying new carpeting throughout the school to busting down walls to create an open concept Makerspace, the school is quickly transforming in time for the 2020/21 school year. When school was in session,

temporary (and severely white and boring) walls separated students from the copious amounts of renovation. With the help of Ms. Sprinkle's third grade class, **PLE art teacher Julie Purney, jumped on the opportunity to inject some much needed color onto the wall dividers!**

NEW CAPTAINS TO SET SAIL AT PEWAUKEE LAKE

After two years serving as the PLE Associate Principal, Brian Siegel will take the helm after Robin Wilson transitions to the district office as the Director of Learning and Leadership for the 2020-21 school year. A graduate of UW-Madison with a Masters degree in Educational Leadership from Cardinal Stritch University, Siegel taught at the elementary level for 12 years. "He rose to the top of a very strong pool of nearly 100 candidates through a rigorous hiring process," shares Dr. Mike Cady, Superintendent of Schools. **"I am honored and humbled to take on the role of PLE's Principal and continue the great work the staff has started with Mrs. Wilson in this role,"** said Siegel. "The staff, students, and families at PLE are incredible and I cannot wait to continue building on our success as we transition into a 4K-2 school."

New to the Pirate Crew and filling Siegel's former role as Associate Principal is Amanda Chack. With a Bachelors in Education from the University of Toledo, a Masters in Educational Leadership

from Arkansas State, and 12 years of experience in the classroom teaching first, fourth, sixth and seventh grade, Chack rose to the top of more than 100 candidates.

"I AM TRULY HONORED TO BE GIVEN THE OPPORTUNITY TO WORK IN SUCH A DISTINGUISHED DISTRICT,

with a staff that has the best interests of children in their hearts," said Chack. **"I am looking forward to serving the Pewaukee community and doing everything I can to ensure that our students have access to the experiences, opportunities, and tools that will open doors to their futures."** Learn more about both of these amazing "captains" on our website as we set sail for the 2020-21 school year!



HORIZON ELEMENTARY

FIRST REFERENDUM PROJECT COMPLETE

The brand new Horizon Gymnasium was completed and opened on January 6th to students making it first of the \$39.7M Pewaukee School District referendum projects to be fully completed. Mrs. Roben's and Mr. Serfort's 6th grade class were the first of many to utilize the space, kicking off their unit of basketball. The gym will not only be used for physical education class but will provide more space for community youth programs in the area as well. **Again, this would not have been possible without the fantastic support of our Pewaukee community!**



EXTERIOR VIEW AND REPAVED PLAYGROUND

LET'S CODE

In February, students were introduced to the power of coding in the Horizon Makerspace. Mrs. Gospodarek's 3rd grade class worked together programming their "bee-bots" to move through a series of mazes after a great informative presentation from Teaching and Learning Coach, Colleen Rooney. **This innovative, creative, and engaging exercise encourages our students to push their critical thinking skills by "failing forward" and collaborating with each other.**



AN OUT OF THIS WORLD VISIT

With the help of Colleen Rooney, this February, Mrs. Roben's 6th grade class had the rare opportunity to Skype a NASA Engineer! **Megan Sip is the Project Manager for a spacecraft called the Orion Vehicle, a project working towards sending the first woman and the next man to the Moon by 2024.** Her job is to make sure that all of the engineers from different areas -- such as mechanical, electrical, propulsion, etc. -- are speaking the "same language". She had great advice for our students including the importance of not "fluffing" answers to sound smarter and potentially causing serious consequences. And although extremely intelligent, she explained that her knowledge doesn't stem from talent but her ability to ask insightful questions.



A "VIRTUALLY" NORMAL PROMOTION...

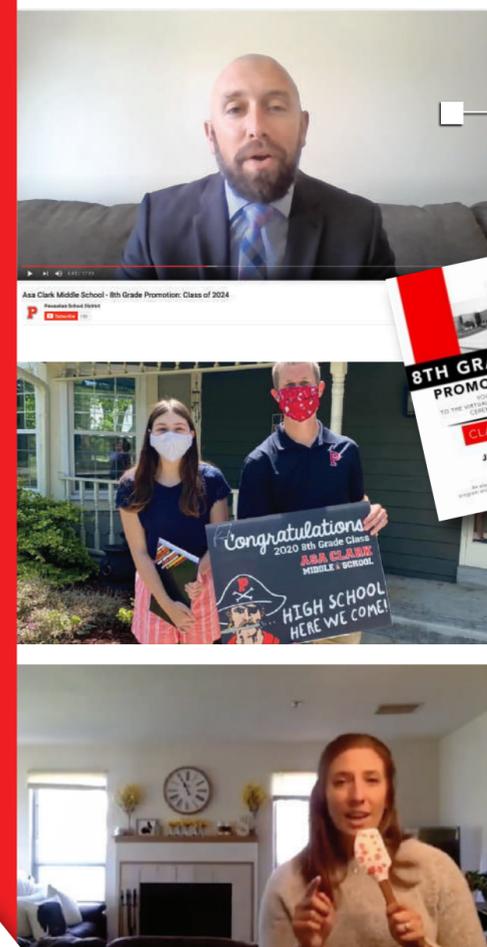
As with every school in the nation, end of the year celebrations and recognitions looked very different from the regular traditions one was used to this year. **ACMS administration and staff though were determined to make the Class of 2024 feel celebrated and recognized for their accomplishments.**

During the last week of remote learning teachers divided and conquered, visiting **204 homes** of the 8th grade class. Each student was given a yard sign to proudly share their accomplishment of graduating into high school. It was also a great excuse for our staff to reconnect with their students pass their normal Zoom calls.

On June 4th, parents, students, teachers, and board members tuned in for a live broadcast of the 8th Grade Promotion Ceremony on YouTube. **(Check out the QR code to watch it for yourself!)** The presentation included speeches from both Principals, the 2024 Class President, Student Representatives, and our Superintendent, Dr. Cady.

"This class has endured an end to their middle school experience like no other," said Pizzo, introducing the ceremony. "The curveball that COVID-19 threw at us has taught us that perseverance and the ability to take challenges head on are critically important in everything that we do. [The students'] response to virtual learning has been nothing short of amazing. **What I have seen from these 8th graders leaves little doubt that they are prepared for their transition into high school.**"

The celebration concluded with a class video and lip sync montage of ACMS staff members singing "I Want You To Have It All" by Jason Mraz. Although a little cheesy, the song's message rings true as we wish the **Class of 2024** nothing but the best as soon to be PHS Pirates!



6TH GRADE ADDITION

STEAM INNOVATION

CONSTRUCTION UPDATE

More than any of its surrounding schools, Asa Clark Middle School has transformed completely with bright interiors and innovative spaces that encourage collaborative learning. Once occupying the front of the middle school, the large display windows now overlook a courtyard for outdoor learning activities. Renovated classrooms, front offices, and cafeteria spaces prioritize a welcoming space to learn and grow while also making room for an additional grade. **The 2020/21 school year will mark the first time that Asa Clark Middle School will house 6th, 7th, and 8th graders.** The 6th grade addition has already been completed with large windows overlooking the Horizon playground. Connecting the middle and high school is the STEAM Innovation Center which also continues to transform with drywall planned to be installed in the upcoming weeks. Keep up with the exciting progress by searching **#PSDNextWave** or visiting our website!

ASA CLARK MIDDLE SCHOOL

PEWAUKEE HIGH SCHOOL

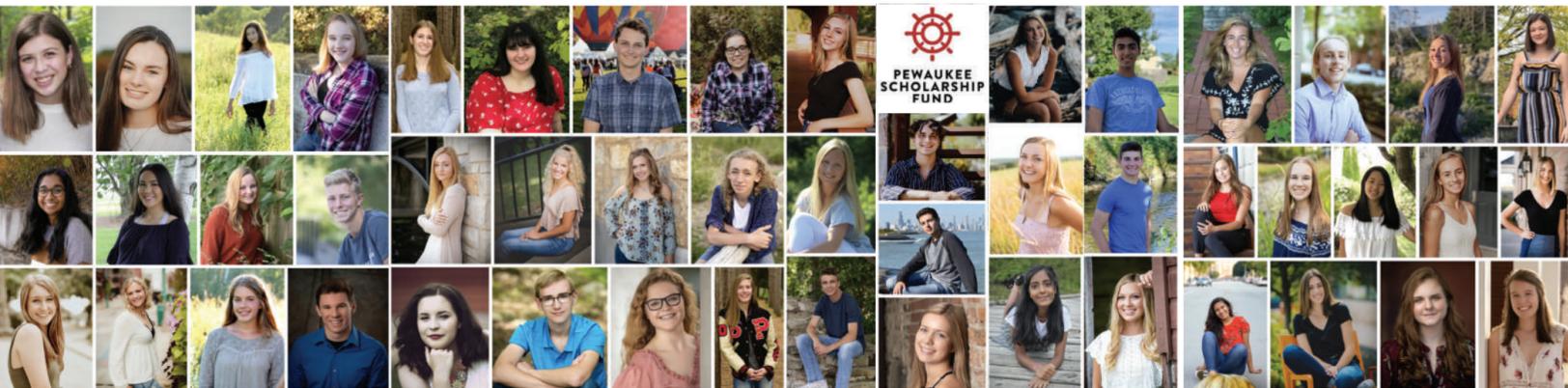
VIRTUAL LEARNING STARS

Brenton Roberts, Pewaukee High School's Dean of Students, wanted to take the opportunity to recognize the individuals that not only survived but thrived during the sometimes challenging times of virtual learning. **These 60 individuals were nominated at least three times by a PHS staff member for their positivity, impressive work ethic, and ability to make a tough situation the best it could be!**

Visiting each house, our Pewaukee Pirate mascot presented each student with a star decorated with teachers' comments about the student. Showing his dedication to this endeavour, Mr. Roberts endured the 90 degree heat in the heavy costume to demonstrate his appreciation. A big congratulations to all the students who were recognized for making the best out of virtual learning!

PEWAUKEE SCHOLARSHIP FUND

Although we were unable to celebrate in person, we would like to congratulate and recognize the hard work and dedication of the PHS 2020 graduates. **The Pewaukee Scholarship Fund awarded 50 scholarships for a total of \$61,500 thanks to the community's generous contributions.** Congratulations, 2020 PSF recipients!



SIGNED PIRATE ATHLETES

A big congratulations to 6 pirate athletes who signed their letters of intent on February 20th, which totals 13 total athletes this year, committing to their universities to pursue their academic and athletic dreams. Congratulations to **Kennedy Osterman** - UW-Oshkosh (Basketball), **Ari Dela Cerda** - UW-Whitewater (Cross Country & Track), **Kasey Schlicht** - UW-Whitewater (Tennis), **Brady Solomon** - Carroll (Football), **Caitlin Bulacan** - UW-Eau Claire (Soccer) **Eric Turba** - North Central (Cross Country & Track)



CATCH THEM IF YOU CAN

For those who have seen the PHS Drama Department's performance of "Catch Me If You Can," it is no surprise that the cast was recognized at the 10th annual Jerry Awards this year. **Making school history, the group won five awards including "Outstanding Musical."**

The Jerry Awards, one of Wisconsin's High School Musical Awards Programs, encourages, recognizes, and honors excellence in high school musical theater. Educators and industry professionals review productions at more than 85 high schools in 30 counties.

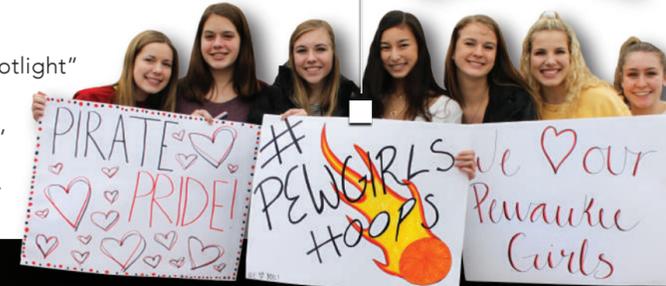
Receiving the "Spirit Award" was **Emma Dillemath** and **Katie Druley**. **Demi Dieringer's** role as Carol Strong won her the "Supporting Performance" award while **Kendal TerHaar's** performance of Carl Henratty won the "Lead Performance" award. **Jake Koch** also received the "Lead Performance" Jerry Award with his Frank Abagnale Jr. performance.

SENIOR SPOTLIGHTS - #BETHELIGHT

March 12th was a historical day for our district in many ways. **For the first time in school history, the Pewaukee Girls Basketball team had advanced to the State Tournament in Green Bay.** After being the first group to secure the title as Sectional Champions, every PSD student, teacher and staff member lined the campus loop to wish the team the best of luck at State. A few hours later, the tournament was cancelled leaving a bittersweet memory on a history making accomplishment. Unfortunately, this was just the start of many seasons being cut short and

in the case of the 2020 spring clubs and activities, totally cancelled. For our PHS senior athletes and participants, this news was hard to consume. **"We were determined to recognize and honor the Class of 2020 participants and the work and dedication they have put into their programs,"** said Jeff Behrens, PSD Athletic Director. "I think we can all sympathize with the opportunities that they lost."

Throughout the spring, "Senior Spotlight" social media posts honored track and field, boys tennis, girls softball, boys golf, choir, boys basketball, band, and girls soccer participants.



CONSTRUCTION UPDATE



BEST H.S.

Once again, Pewaukee High School has been ranked a "Best High School" in the nation by U.S. News. **Receiving this highly recognizable honor showcases Pewaukee's educational excellence at a national level.** Graduation rates and college readiness, both key factors for the path to a higher education, are among the many metrics U.S. News used to determine the 2020 Best High Schools, released April.

PHS NAMED A
BEST RANKED
HIGH SCHOOL

U.S. News

#18/551
HIGH SCHOOLS IN WI
#790/24,000
HIGH SCHOOLS IN THE U.S.



CONGRATULATIONS CLASS OF 2020

PEWAUKEE HIGH SCHOOL

Class of
2020
Pewaukee High School

#PAINTTHETOWNRED FOR THE CLASS OF 2020

June 5th, 2020 was the mark of the last official day of high school for the PHS Class of 2020. Normally the pomp and circumstance of a traditional ceremony would be in full swing that evening. Instead, months of planning would result in a new take on celebrating the accomplishments of our graduating class! 221 students decorated their cars, adorned their caps and gowns, and paraded through the neighborhoods of Pewaukee for the first ever #PaintTheTownRED community parade. Known for their involvement and support, families across town sported pirate pride, waved school flags, and held signs as the graduates weaved through eight different routes.

"We heard many comments about how wonderful the parade experience was in so many neighborhoods across the community for our Class of 2020 graduates," PHS Principal, Brian Sniff said. "After decorating my own house that morning, my drive to the campus through my neighborhood and the one next

to us was covered with Pirate Pride and little kids dressed in red and excited to cheer on our graduates!"

The graduates made their way back to a decorated campus, greeted by their teachers, staff members, administrators, board members and the Superintendent. **Designed by Paige Kettner and voted on by her classmates, the first ever class flag waved proudly as students circled the loop.** To represent their journey and time here at Pewaukee, the graduates and their families symbolically drove through campus in reverse order, passing the schools they once attended, before receiving their diploma at Pewaukee High School. CG Schmidt contributed to the celebration, passing out bricks, literal pieces of the school, so that the graduates will always have a part of PHS with them for years to come. **"It was a great day to be a Pewaukee Pirate!"**



DISTRICT NEWS



SHERRI



LAUREE



CHERI



STEVE



KATHY



DAINA

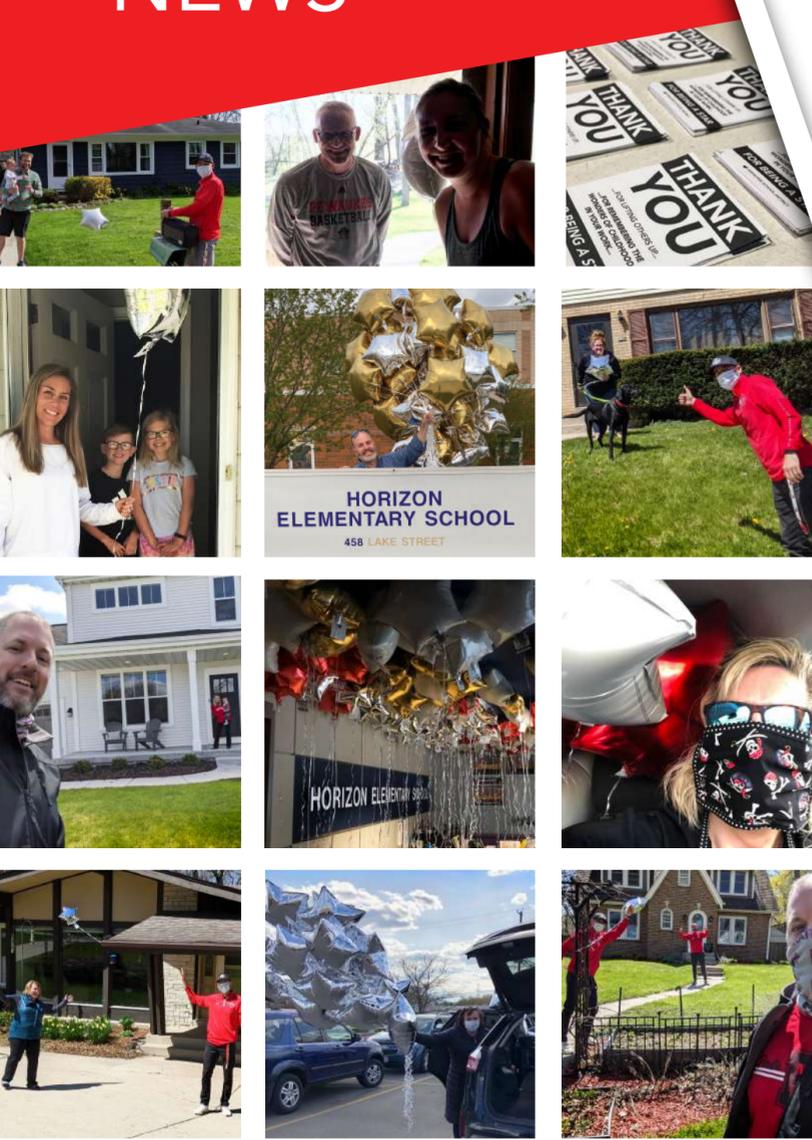


TOM



A TRUE AND RESILIENT PEWAUKEE PIRATE

Each year the Wisconsin Athletic Director's Association encourages schools to recognize individuals in their community who provide outstanding service to their athletic programs. **This year, Athletic Director Jeff Behrens recognized Barb Danner for her dedicated and loyal support for Pewaukee athletics.** "Barb works almost every athletic event. She is the person who greets the teams when they arrive, greets and takes care of the officials, and makes sure that game-day operations run smoothly. Beyond her service and support, she is a resilient warrior. She has taken on cancer twice and is undefeated. She is also an outstanding mom. **For her dedicated service and unwavering support for Pirate Athletics and her resilient approach to life, I would like to recognize Barb Danner.**"



176 YEARS OF COLLECTIVE SERVICE

With 176 years of dedicated and collective service, we'd like to take the opportunity to thank the eight individuals who are retiring from the Pewaukee School District this year. Words seem to limit the genuine gratitude we have for Sherrri Ronge, Lauree Frett, Cheri Frankwick, Steve Schroeckenthaler, Kathy Anderson, Daina Mundt, Tom Felser, and Marty Van Hulle. The impact that these individuals have had on thousands of students and the Pewaukee community will never be forgotten.

"I take a lot of pride in being loyal and dedicated to the district," Van Hulle said after serving 34 years primarily as principal for Pewaukee High School. **"My goal was always to make the place a better place than when I got here. I feel like through the efforts of so many people that we did that... I can't think of a better place to raise your kids."**

KEY WORK OF YOUR SCHOOL BOARD: POLICY AND PROCEDURES



BRIAN KAMMERS
BOE PRESIDENT

This is the third of five articles about the responsibilities of the Board of Education. **The third responsibility of the Board of Education and the focus of this article is developing policies, programs, and procedures that create the foundation for students' academic achievement.** Previously, we covered the need for a Board to provide a vision for what we want our school district to become. Accountability, the second topic we covered, is the responsibility of the Board to use our precious resources to continuously raise student achievement results.

Under the Board of Education section of the Pewaukee School District website you can find the Board of Education Policy and Procedure manual. The Board is a governing body and does not participate in daily decision making. It hires a superintendent to operate the district's daily operations. The school policies are developed, updated, revised and improved on a continuous basis by the Board. **These define the framework for the management of the district.** They keep the district on a steady path toward attaining the vision, mission, and goals that have been developed with community stakeholders through the strategic planning process.

A policy answers the questions "who", "what", and "why". They are created to achieve goals and to preemptively resolve issues that might arise in the daily function of a school. Some policies, by their nature, need to answer the question "how". This is the function of a specified procedure that accompanies a policy. A procedure provides the method of implementation to achieve the goal of a procedure.

The development of a procedure that supports the intent of a policy is developed by the superintendent. **These procedures are reviewed by the Board for proper alignment with the desired outcome of the policy.** If a procedure exists for a policy, it will be spelled out right after the policy in the manual.

In a broad sense, the policy manual represents the intersection of the vision for the district and the way in which the organization will be held accountable. The policies also provide context for the remaining two key work areas. **The next article will address Community Leadership and Engagement of Stakeholders.** The last article will discuss the relationship between the Board and the superintendent as a team working together to Open the Door to Each Child's Future.

WELCOMING A "NEWCOMER" TO THE BOARD OF EDUCATION

On June 22nd, Stacey Newcomer was officially sworn in as a member of the Pewaukee School Board of Education. A 16-year resident of Pewaukee and a highly involved community member, Stacey will be replacing John Blask after his own 16 years of dedicated service. Stacey and her husband Mark have seen two of their children graduate from Pewaukee School District (Adam '18, Emily '20) and their youngest (Sarah '22) is currently enrolled at Pewaukee High School.

Newcomer received a degree in Accounting from Marquette University and worked in public accounting before becoming a stay at home mom and busy volunteer. **Stacey served as treasurer of the PTO and the Booster Club, as well as president of the Booster Club.** She enjoys volunteering in the district as a math mentor and at her Bible study as a children's leader. Stacey is also serving as treasurer of OCD (Obsessive Compulsive Disorder) Wisconsin, an affiliate of the International OCD Foundation. Over the years, she has been involved in the District's strategic planning process as well as various search committees. **Stacey looks forward to serving in a new way as a member of the School Board.**



NOW MORE THAN EVER, THANK YOU.

To say we are incredibly grateful for our Pewaukee staff is an understatement. **During the quick transition to remote learning, our teachers and staff adapted to the situation both professionally and gracefully.** Teachers altered their lesson plans to fit a different style of learning, paraprofessionals volunteered their time to help our food service team bag school lunches, and every single individual stepped up to better the situation.

During "Staff Appreciation Week," the administration called every staff member to thank them and check in on them during quarantine. **Later on in the week, Principals and administration from each building hand delivered balloons to houses of teachers and paraprofessionals.** It was a great excuse to visit and thank these wonderful individuals in person!

TECHNOLOGY HOTLINE

The Pewaukee School District's IT staff worked around the clock to provide assistance with technology necessary for an effective learning environment throughout remote learning. **The group deployed a "Technology Hotline" number that could be reached at any time for assistance with anything from Zoom conferencing questions to additional hardware requests.**

3D PRINTED MASKS

Joining Concordia University's initiative to 3D print and distribute respirators to local healthcare workers, PHS' Ben Lamp and ACMS' Scott Roehl sprung into action in March to help fill the production gap of one of the most necessary medical supplies for professionals combatting the novel coronavirus. **Taking about 6 hours to create one reusable respirator mask, both teachers brought the District's 3D printers home and worked around the clock to provide necessary PPE for our local frontline workers.**

In late April, another initiative to utilize our 3D printers was sparked by PHS physical education teacher, Karen Mendez. **With the skillful help of Ben Lamp, Mendez graciously donated filament, plastic transparency sheets, and the elastic for the headband to create 40 face shields.**

SNACKS DONATED TO HEALTHCARE WORKERS

Thanks to the leadership of PHS Science teacher, Ms Klemme, PHS staff **raised \$650 to donate to snacks for healthline workers** at Froedtert Hospital. With the help of Amanda Sorkness, PHS School Counselor, the goodies were delivered May 1st.

PLE SUPPLY PICK UP

Remote learning doesn't always mean virtual learning, especially for our PLE students. Always up for the challenge, teachers, paraprofessionals, and administrators bagged and organized **1,033 supply packages** for each one of our PLE students the week after the school closing. Each bag contained materials hand-picked by their teacher, specific to their class.



OVER 14,000 MEALS SERVED TO THE PEWAUKEE COMMUNITY

Kevin Dresdow (PSD's Food Service Director), Klayton Mutchler (District Head Chef), Marty Van Hulle (Director of Teaching and Learning), and volunteer paraprofessionals, are leading the way to provide lunches and breakfast to our community members in need. **Partnering with Chartwells School Dining Services and Riteway Busing, PSD has provided 300 meals daily, totaling 14,000 meals served.** Since its launch on March 18th, four local parks were used as pick up locations to support our community and students who were in need of this assistance.

CHROMEBOOK DISTRIBUTION

After the announcement of the school closure on March 13th, the quick turnaround to provide the necessary equipment for remote and virtual learning was paramount. **Under the direction of Rachel Yurk, Chief Information Technology Officer, 234 chromebooks were requested and successfully deployed to students within just the first week of remote learning.** Personal calls were made to each family to inquire about any additional assistance during this time. **By the end of the year, 379 additional computers were distributed, totaling 1,795 chromebooks provided to K-12 students for a successful virtual learning experience.**

PPE DONATIONS

Throughout the spring, health care supplies that were stocked at our schools were gathered and donated to Waukesha Memorial Hospital through their donation center. **This included masks, gloves, and eye protection.** Continued efforts to donate items to the Pewaukee Police and Fire Department also became a top priority.

WAUKESHA FOOD PANTRY DONATION

On March 20th, Pewaukee School District's Food Service Program donated extra shipments of food to the **Waukesha Food Pantry** that would have otherwise been used for upcoming school lunches.



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404 Lake Street
Pewaukee, WI 53072

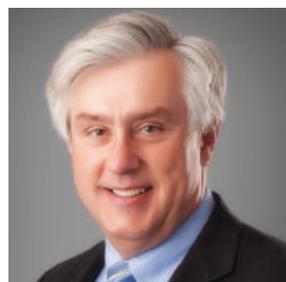
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BOARD PRESIDENT

OUR EFFORTS, OUR PLANS



BRIAN KAMMERS

BOARD OF EDUCATION PRESIDENT

By now, most people in the community have some idea of the herculean effort it took from all district employees to change to distance learning nearly overnight. It required making sure that students had access to technology and adjusting our curriculum to fit our new method of delivery. **As an organization, the district had to quickly figure out how to make sure the academic achievement of our students did not suffer during this closure.** The

district was able to find a way to deliver meals to the students in need, and created new ways to acknowledge the achievements of student athletes and our graduating seniors.

I could not be more proud of this organization and the dedication shown to our students by our staff. A pandemic is something nobody wants, but as an organization, we have learned from it. It exposed areas of improvement that will challenge our delivery of education and support for the development of our children in the fall. This opportunity to improve has resulted in a district that is stronger and more resilient than ever before. The parental response to surveys about the change in education delivery helped to effect rapid improvements. **We know that this was not an easy situation for parents either and we appreciate the feedback.**

While we might hope the worse may be over, as a community we must continue to practice the recommendations of health officials to prevent the further spread of the virus. Summer is always a time of planning for the next school year. **This year there is the added challenge of developing plans and measures to protect children and staff members from becoming ill, and if someone becomes ill, what actions need to be taken in response.** This will impact every aspect of the district including busing, athletics, cafeterias, and classroom operations.

While plans are being made for the reopening of schools, we must acknowledge that no one has control over a virus. **We will continue providing information about our plans going forward. These plans will be based on the most updated information we have. Because the situation is dynamic, we all must be flexible in response to changing conditions.**