



**January 2022 - UPDATE**

**Approved by BOE ---**

PSD Stay Safe to Stay Open  
Plan Revisions/Additions Post-Vaccine

This updated plan is presented as a follow up to the Board of Education [approved plan](#) published in August for the start of the school year and then revised in November (2021). The proposed revisions to the plan are offered based on the evolving conditions and what we have learned managing school operations through the first 18-weeks of the school year. At the time of this update, children ages 5-11 have been eligible for vaccination since early November and we are experiencing a surge in cases driven by the Omicron variant resulting in record numbers of student absences due to Covid-19. In addition, the CDC issued updated guidance related to isolation and quarantine procedures in late December.

The following information provides updated context for the recommendations included in this update:

- Daily new positive cases in Waukesha County, Wisconsin, and the nation are at record highs due to the Omicron variant which is substantially more contagious than previous versions. On the positive side this variant appears to be milder and the belief is this surge will move through more quickly than previous surges.
- Active cases among students are the highest they have been during the pandemic with positive and probable cases consistently in the mid-70's over the past week (week of 1/3-1/7), with previous high counts in the district falling in the mid to upper 40's.
- Vaccinations in Waukesha County are above the state average at 67% (state = 62.3%) and are higher within the borders of the PSD at 69% (data as of 11/19/21). The CDC approved vaccinations for children ages 5-11 in early November. At this time (1/7) we estimate approximately 30% of students aged 5-11 and 64% of students 12-18 have had at least one dose of vaccine.
- The Wisconsin [DHS data](#) continues to show that vaccination substantially reduces viral spread and dramatically reduces severe illness (hospitalizations & death). The Board and District value creative approaches that provide strong safety measures while also allowing flexibility and empowering parental choice to the greatest extent possible.

- The Centers for Disease Control ([CDC](#)) updated guidance on January 6th. This includes updated guidance related to isolation and quarantine to a 5-day minimum guideline. The update to this plan continues to reflect the recommendations from the CDC including the [new guidance](#) on isolation and quarantine.

The **table below** includes greater detail in all categories of recommendations outlined in the guidance from the CDC and other health agencies. For each category, in the far right column, you will find a detailed description of the strategies currently in place in our school district.

An updated color-coded **Decision Guiding Metrics** framework follows the detailed plan. The use of a flexible metric based model is helpful to guide decision making and provides transparent communication to our students, staff, and parents. The updated recommendations reflect the learning we have experienced over the first five-months of the school year as we strive to manage school operations through the pandemic. The **recommended modifications** reflect the values we have maintained throughout this situation including the health and safety of students and staff, the social and emotional wellness of students and staff, and student learning. Furthermore, as we have continued to evolve our practices, and with the broader access to vaccination, our goal has been to be targeted and strategic with the use of more restrictive measures (e.g. quarantine, virtual learning, etc.) and to continue to look for creative ways in which we can empower parental and student choice in regards to their health care related choices.

**Table 1: Public Health Guidance and PSD Implementation Plan (January Updates/Modifications Highlighted)**

Category	Current Public Health Guidance (CDC)	PSD Approach in each category
Learning Environment	<p><i>Students benefit from in-person learning, and safely returning to in-person learning is a priority for the 2021-22 school-year.</i></p>	<ul style="list-style-type: none"> <li>• All schools will have students return to 5-days per week in-person learning</li> <li>• (A fully virtual learning model was offered to families however demand was too low to staff any fully virtual sections so this is not an option in the upcoming year.)</li> <li>• <i>Emergency Remote Learning</i> (ERL) environments will be provided as needed for <b>individual students</b> placed in quarantine. This will be supported with our 1:1 Chromebook program and the use of our Learning Management Systems (LMS) which include SeeSaw and Canvas, and other supporting technologies such as videoconferencing.             <ul style="list-style-type: none"> <li>○ <b>Voluntary Emergency Remote Learning (ERL)</b> - This strategy has been implemented in classrooms with multiple active cases as an intermediate strategy to reduce transmission without implementing required TVL for all students. The use of Voluntary ERL involves communication to families that ERL services will be provided to families who choose to have their child(ren) learn from home without being placed in a required quarantine for a limited amount of time. This option is offered at school/district discretion as needed as this creates instructional challenges on staff providing instruction in both virtual and in-person environments.</li> </ul> </li> <li>• <i>Temporary Virtual Learning</i> (TVL) environments (learning from home via virtual instruction) may be employed in an effort to limit viral spread if outbreaks <b>among groups</b> occur. This may be used with classrooms, houses, grade levels, or full school buildings. Transition to TVL would typically be for a maximum of 2 weeks (full quarantine period).</li> </ul>
Vaccination Promotion	<p><i>Vaccination is the leading public health prevention strategy to end the COVID-19</i></p>	<ul style="list-style-type: none"> <li>• The District has hosted five onsite vaccination clinics for staff and three that included students once they became</li> </ul>

	<p><i>pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.</i></p>	<p>eligible (5 and over). The District encourages staff and students to be vaccinated but recognizes and respects it is a personal choice to be vaccinated. The District does not require vaccination for staff or students.</p> <ul style="list-style-type: none"> <li>• There may be some differentiation in relation to mitigation protocols for individuals who are fully vaccinated or confirmed of recent infection (past 90-days) such as differences in contact tracing, testing and quarantine procedures. (See CDC guidance)</li> </ul>
<p>Masking</p>	<p><i>Communities experiencing substantial or higher viral spread (currently includes Waukesha County), recommend that all individuals 2-years of age and older (students, staff &amp; visitors), regardless of vaccination status, wear facemasks when indoors.</i></p>	<ul style="list-style-type: none"> <li>• District recommends masking for all individuals when indoors regardless of vaccination status.</li> <li>• Wearing of facemasks is <b>required on all buses</b> by Federal mandate.</li> <li>• District has provided parents the option of voluntarily selecting placement of their student(s) into a <i>mask required</i> section in grades 4K-6 (grades not fully eligible for vaccination at the commencement of the school year). Adequate demand was received to establish sections in grade 5K-5. <b>These sections were proposed with the understanding that they would move to mask recommended status 2 months after vaccine eligibility. The intention is for these sections to transition to masks recommended with the commencement of semester two.</b></li> <li>• The District may impose a student mask requirement if viral spread in the school and/or community increase (see color coded model). A student mask requirement would include a <b>parent waiver (opt out)</b> option unless additional future Board of Education action were taken to restrict the use of waivers. If implemented, a masking requirement would be intended to be used strategically with groups experiencing high and/or increasing case rates (e.g. class, cohort, grade, or school) and would be limited to 2 weeks. Extensions of the requirement beyond two weeks would require BOE action.</li> </ul>
<p>Contact Tracing, Isolation &amp; Quarantine</p>	<p><i>Implementation of contact tracing, testing, <u>isolation, and quarantine protocols</u> for positive cases, probably (exposure &amp;</i></p>	<ul style="list-style-type: none"> <li>• The district is staffed in all schools with fully qualified nurses who will continue to work with administration to contact trace all school-based cases.</li> </ul>

	<p><i>symptoms), and close contacts.</i></p>	<ul style="list-style-type: none"> <li>● <a href="#">Updated Isolation, Quarantine, &amp; Testing Protocols</a></li> <li>● Students who are confirmed positive, probable, or exposed as in-home contacts will be required to complete quarantine (<b>minimum of 5-days</b> inclusive of 24 hours or more of no fever and improving symptoms). Fully vaccinated students or staff exposed to in-home cases may return with a negative PCR or Antigen test (home testing not accepted). Confirmed recently infected individuals (positive test within past 90-days) may return if not symptomatic (testing not required because recently infected individuals have strong potential for false positive result).</li> <li>● Non-symptomatic close contacts will be notified of exposure and CDC recommendations provided to the parents. Voluntary quarantine will be supported with Emergency Remote Learning. All non-symptomatic close contacts choosing not to quarantine (return to school), will be encouraged to complete a Rapid Antigen test (day 1), and a confirming test <b>on day 5</b> (testing services available at school).</li> <li>● The District may additionally require close contacts (students or staff) to submit a negative test prior to returning to school with a subsequent confirming test on (or after) <b>day 5</b> after exposure. This strategy may be used strategically with smaller groups (e.g. class, cohort, grade level, school) experiencing high and/or increasing cases.</li> <li>● All staff must submit a negative Covid-19 test if symptomatic, or as a non-symptomatic close contact at level orange or red.</li> <li>● The District may additionally require quarantine of close contacts who are non-symptomatic if infection rates increase in the community or within the school system (metric TBD). This strategy may be implemented strategically with smaller groups (e.g. class, cohort, grade level, school) experiencing high and/or increasing cases</li> </ul>
<p>Ventilation</p>	<p><a href="#">Enhanced ventilation</a> procedures</p>	<ul style="list-style-type: none"> <li>● Enhanced ventilation practices will continue to be employed by the school district in alignment with CDC recommendations.</li> </ul>

		<ul style="list-style-type: none"> <li>● <b>Needlepoint Bipolar-Ionization</b> HVAC systems have been installed in all school buildings. These systems improve air quality and have been <a href="#">shown to substantially eliminate</a> Covid-19 particles in the air and on surfaces.</li> </ul>
Testing	<p><i>Screening testing identifies infected people, including those with or without symptoms (or before development of symptoms) who may be contagious, so that measures can be taken to prevent further transmission.</i></p>	<ul style="list-style-type: none"> <li>● (see for full detail) <a href="#">Updated Isolation, Quarantine, &amp; Testing Protocols</a></li> <li>● The District has partnered with DHS, DPI and <del>Neah</del> <b>Summit Laboratories</b> to provide access to rapid antigen and PCR testing in all health rooms for students and staff.</li> <li>● <del>Recommendation that unvaccinated staff be tested as a preventative measure one time per week.</del></li> <li>● A protocol has been established in which testing will be offered for students and staff who are identified while at school as symptomatic, or non-symptomatic close contacts, (with parental approval for students). <ul style="list-style-type: none"> <li>○ PCR <b>or Antigen</b> Tests will be recommended for symptomatic close contacts (probable cases/subject to quarantine)</li> <li>○ Rapid Antigen Tests will be recommended (for immediate return) for non-symptomatic close contacts with a confirming Antigen or PCR test <b>on after day 5</b>. (Eligible to return to school)</li> <li>○ <b>“Test-to-Stay:”</b> The District may additionally require close contacts (students or staff) to submit a negative test to return to school with a confirming test <b>on or after day 5 following exposure</b>. <b>Note:</b> confirmed recently infected (positive C19 test past 90 days) are not required to test due to strong likelihood of a false positive result.</li> </ul> </li> <li>● Voluntary screening testing may be offered/recommended for groups (e.g. class, cohort, grade level, or school) experiencing high and/or growing cases.</li> <li>● The District may additionally require quarantine of close contacts who are non-symptomatic if infection rates increase in the community or within the school system (metric TBD).</li> </ul>

<p>Physical Distancing &amp; Cohorting</p>	<p><b>Distancing:</b> Recommendation that when possible, when indoors, individuals maintain 3-6 feet social distancing to reduce transmission.</p> <p><b>Cohorting:</b> Cohorting means keeping people together in a small group and having each group stay together throughout an entire day. Cohorting can be used to limit the number of students, teachers, and staff who come in contact with each other, especially when it is challenging to maintain physical distancing.</p>	<p>With full student attendance (as opposed to the hybrid/50% attendance models utilized earlier in the 2020-21 school year) it is very difficult to maintain social distancing consistently between students. It is recommended however that all reasonable efforts are made to create more opportunity to spread out students and staff (e.g. extra lunch periods, more tables, use of outdoor spaces, etc. whenever possible.)</p> <p>Cohorting strategies will be utilized in the elementary grades to reduce interaction outside of classroom or 'house' groups (lunch time, etc.).</p>
<p>Symptom Monitoring</p>	<p>Students, teachers, and staff who have symptoms of infectious illness, such as <a href="#">influenza (flu)</a> or <a href="#">COVID-19</a>, should stay home and be referred to their healthcare provider for testing and care, regardless of vaccination status. Staying home when sick with COVID-19 is essential to keep COVID-19 infections out of schools and prevent spread to others.</p>	<p>Students (with support of parents) and staff are urged and expected to self monitor for symptoms of infectious illness and <b>not report to school whenever symptomatic</b>. Staff who are able to continue their duties (e.g. provide instruction virtually) will not be charged sick leave. Students found to be symptomatic at school will be asked to wear a mask and will remain in isolation until picked up by a parent or are allowed to leave school (older students). <b>Symptomatic students and staff may be required to submit a negative test prior to returning to school.</b></p>
<p>Cleaning &amp; Disinfection</p>	<p><i>In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the <a href="#">U.S. Environmental Protection Agency COVID-19 list external icon</a>) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.</i></p> <p><i>If a facility has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, clean AND disinfect</i></p>	<p>Enhanced cleaning procedures and sanitation including:</p> <ul style="list-style-type: none"> <li>● Increased frequency of cleaning of high touch surfaces</li> <li>● Utilization of hydrostatic and <a href="#">PureFX</a> sprayers to enhance clearing and disinfect spaces</li> <li>● Flexible response cleaning for targeted sanitation in locations with higher incidence of illness</li> <li>● Contracting with Riteway Busing for high touch surface cleaning in between routes and full bus sanitation each evening</li> </ul>

	<i>the space.</i>	
Handwashing & Respiratory Etiquette	<p><i>People should practice handwashing and <a href="#">respiratory etiquette</a> (covering coughs and sneezes) to keep from getting and spreading infectious illnesses including COVID-19. Schools can monitor and reinforce these behaviors and provide adequate hand washing supplies.</i></p> <ul style="list-style-type: none"> <li>• <i>Teach and reinforce <a href="#">handwashing</a> with soap and water for at least 20 seconds.</i></li> <li>• <i>Remind everyone in the facility <a href="#">to wash hands frequently</a> and assist young children with handwashing.</i></li> <li>• <i>If handwashing is not possible, use hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer).</i></li> </ul>	<p>Proper handwashing and respiratory etiquette will be taught and promoted in the school system. Signage encouraging hand washing and respiratory etiquette will be visible throughout the school district.</p> <p>A high level of access to handwashing locations and hand sanitizer throughout the school district will be maintained.</p>
Volunteers & Visitors	<p>Schools should limit nonessential visitors, volunteers, and activities involving external groups or organizations, particularly in areas where there is moderate-to-high COVID-19 community transmission.</p>	<ul style="list-style-type: none"> <li>• Volunteers may serve on campus in non-student settings if fully vaccinated and wearing a mask if not socially distanced from other staff. The district will re-evaluate the ability of volunteers to work with students when infections decline and stabilize.</li> <li>• <b>Mentors (Insight Program)</b> may meet in-person with students in a socially distanced setting (minimum 3 feet) if both mentor and mentee (student) are symptom free. Wearing masks is recommended.</li> <li>• Visitors will be restricted during the school day until infection rates sustain at reduced levels (metric level TBD). Whenever possible, meetings with parents and other visitors will be handled virtually. Parent/Teacher conferences may be held in-person or virtually at teacher</li> </ul>

		<p>discretion.</p> <ul style="list-style-type: none"> <li>• PHS Student volunteers will be eligible to serve in elementary school settings with students beginning semester two if/when transmission stabilizes at level yellow or green. Volunteers must be asymptomatic. Wearing of masks is recommended when working directly with students <b>unless at level green.</b></li> <li>• Adult volunteers may begin working with students in elementary buildings beginning semester 2 if symptom free and if/when transmission stabilizes at level yellow or green. Social distancing of 3 feet or more is recommended <b>unless at level green.</b> Wearing of masks is required for closer contact activities (e.g. expert listeners, math mentors) <b>unless at level green.</b></li> </ul>
Outdoor Spaces	When possible, utilize outdoor spaces which greatly reduce virus transmission due to the high level of ventilation. Masks not required in outdoor settings.	<ul style="list-style-type: none"> <li>• Maximization of the use of outdoor spaces with students</li> <li>• Emphasis on holding higher respiration activities outdoors including physical education, choir, and band (weather permitting).</li> </ul>
Data Metrics	Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies	<p>The Pewaukee School District will maintain a comprehensive dashboard of metrics to support informed decision making. Key data will be shared regularly with PSD families to keep all families informed of current status. Metrics utilized include:</p> <ul style="list-style-type: none"> <li>• <b>7-day new positive case rates</b> (see table below)</li> <li>• Disease burden models (WI, MN, and Harvard Resilience) and rates of infection for the community. (Currently using 10-day case rates for all Census Tracts contained fully, or partially within the boundaries of the district).</li> <li>• Student cases (positive and probable)</li> <li>• Students in quarantine</li> <li>• Staff cases (positive and probable)</li> <li>• Staff in quarantine</li> <li>• Longitudinal data of weekly infections (during school year)</li> </ul> <p>Additional Data - monitored on external sites:</p> <ul style="list-style-type: none"> <li>• State and Waukesha County Case Rates (overall and by age group)</li> </ul>

		<ul style="list-style-type: none"> <li>• Age group hospitalizations</li> <li>• State and Waukesha County Vaccination Rates (overall and by age group)</li> </ul>
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### Decision Guiding Metrics - Mitigation

The framework below presents a progressive set of steps the District administration *may* take in response to changing levels of viral transmission in the community within school boundaries. This model uses the **7-day new confirmed cases** within the district boundaries as the metric. This is intended to guide but not necessarily require a change in mitigation protocols. The 7-day new positive case metric will be **analyzed in comparison with internal data points** including student and staff infections and quarantines. When the model meets, exceeds, or averages a figure at or above the benchmark over a **7-day period**, the District will consider the implementation of up to a **2-week change** in protocols (increase or decrease in restrictions). These data (currently accessible on the DHS site) will be updated and published on the district website for community review. These data and the mitigation strategies under implementation will be reviewed at each Board of Education meeting as a standing agenda item during the 2021-22 school year.

### (Updated Model - January 2022)

Scale using 7-day avg new cases within district boundaries(When moving up levels, a 2 week minimum implementation should be expected).	Masking	Isolation & Quarantine	Testing
<3.5	<b>Optional</b>	<b>-Positive &amp; Probable individuals required to complete a <b>minimum of a 5-day isolation period</b>.</b> Fully vaccinated individuals who are identified as symptomatic close contacts may return with a negative Antigen or PCR test. Confirmed recently infected (positive test past	<b>Recommended / Optional</b> for non-symptomatic close contacts before returning after symptoms.

		<p>90-days) may return when non-symptomatic.</p> <p><b>-Household contacts required to complete minimum of a 5-day quarantine following the last day of exposure. Unvaccinated household contacts must submit a negative PCR or Rapid Antigen test to return between days 6-10.</b> Non-symptomatic household contacts who are fully vaccinated may return with a negative test and recently infected individuals may return if symptom free.</p> <p><b>-Offer testing</b> for non-symptomatic close contacts.</p>	
<p>&gt; or = 3.5</p>	<p><b><u>Recommended</u></b> when indoors for students &amp; staff</p>	<p><b>-Positive &amp; Probable individuals required to complete a minimum of a 5-day isolation</b> . Fully vaccinated individuals who are identified as symptomatic close contacts may return with a negative Antigen or PCR test. Confirmed recently infected (positive test past 90-days) may return when non-symptomatic.</p> <p><b>-Household contacts required to complete a minimum of a 5-day quarantine following the last day of exposure. Unvaccinated household contacts must submit a negative PCR or Rapid Antigen test to return between days 6-10.</b> (Non-symptomatic household contacts who are fully vaccinated may return with a negative test and recently infected individuals may return if symptom free.)</p> <p><b>-Testing Encouraged</b> for non-symptomatic close contacts.</p>	<p><b>-Encouraged for all non-symptomatic close contacts;</b></p> <p><b>-Staff</b> with any viral symptoms, or identified as close contacts, are <b>encouraged</b> to submit a negative test before returning to work.</p> <p><b>-Consider</b> special event-based screen testing (e.g. dances).</p>

<p>&gt; or = 7.5</p>	<p><b>Recommended</b></p> <ul style="list-style-type: none"> <li>-<b>Positive &amp; Probable individuals required to complete a minimum of a 5-day isolation.</b> Fully vaccinated individuals who are identified as symptomatic close contacts may return with a negative Antigen or PCR test. Confirmed recently infected (positive test past 90-days) may return when non-symptomatic.</li> <li>-<b>Household contacts required to complete a minimum of a 5-day quarantine following the last day of exposure. Unvaccinated household contacts must submit a negative PCR or Rapid Antigen test to return between days 6-10.</b> Non-symptomatic household contacts who are fully vaccinated may return with a negative test and recently infected individuals may return if symptom free.</li> <li>-<b>All Close Contacts</b> (vaccinated &amp; unvaccinated) <b>strongly encouraged</b> to submit negative test or recommended to complete quarantine</li> </ul> <ul style="list-style-type: none"> <li>-<b>Weekly Screening encouraged</b> for unvaccinated staff</li> <li>-<b>Required testing for staff</b> with any viral symptoms or identified as close contacts prior to return (or must Quarantine)</li> <li>-<b>Consider offering voluntary screening for student</b> groups with high and/or growing cases</li> <li>-<b>Required screening</b> for special events (e.g. dances)</li> </ul>
<p>&gt; or = 10</p>	<p><b>Recommended</b></p> <p>&amp;</p> <p><b>**Consider Temporary Requirement</b> for cohorts or schools with high cases include</p> <ul style="list-style-type: none"> <li>-<b>Positive &amp; Probable individuals required to complete a minimum of a 5-day isolation.</b> Fully vaccinated individuals who are identified as symptomatic close contacts may return with a negative Antigen or PCR test. Confirmed recently infected (positive test past 90-days) may return when non-symptomatic.</li> <li>-<b>Household contacts required to complete a minimum of a 5-day quarantine following the last day of exposure.</b></li> </ul> <ul style="list-style-type: none"> <li>-<b>Weekly Screening encouraged</b> for unvaccinated staff</li> <li>- <b>Required for staff</b> with any viral symptoms or identified as close contacts prior to return (or must Quarantine)</li> <li>-<b>Recommend Voluntary Screening testing for students</b> in classes, cohorts, or grade levels with high or growing case</li> </ul>

	<p>waiver option (opt out)</p>	<p><b>Unvaccinated household contacts must submit a negative PCR or Rapid Antigen test to return between days 6-10.</b></p> <p>Household contacts who are fully vaccinated may return with a negative test and confirmed recently infected individuals may return if symptom free.</p> <p>- <b>Close Contacts <i>**may be required</i></b> (“<b>Test-to-Stay</b>”) to submit an immediate <b>negative</b> test and confirming test between days 5 to return <b>or complete</b> 10-day quarantine (implement with groups experiencing high and/or growing cases).</p>	<p>counts.</p> <p>-<b>Required screening</b> for special events (e.g. dances)</p>
<p>&gt; or = 15</p>	<p><b><u>**Consider Required Temporary masking in cohorts or schools with high case rates - no waiver except medical (Board Action Required)</u></b></p>	<p><b>-Positive &amp; Probable individuals required to complete a minimum of a 5-day isolation.</b></p> <p>Fully vaccinated individuals who are identified as symptomatic close contacts may return with a negative Antigen or PCR test. Confirmed recently infected (positive test past 90-days) may return when non-symptomatic.</p> <p><b>-Household contacts required to complete a minimum of a 5-day quarantine</b> following the last day of exposure. <b>Unvaccinated household contacts must submit a negative PCR or Rapid Antigen test to return between days 6-10.</b> Household contacts who are fully vaccinated may return with a negative test and confirmed recently infected individuals may return if symptom free.</p> <p>-Close Contacts <b><i>**may be required</i></b> (“<b>Test-to-Stay</b>”) to submit immediate negative test and confirming test between day 5 to return <b>or complete</b> 10-day quarantine (implement with groups experiencing high</p>	<p><b>-Weekly screen testing may be required</b> for un-vaccinated staff.</p> <p>- <b>Required for staff</b> with any viral symptoms or identified as close contacts prior to return (or must Quarantine)</p> <p><b>-Encourage Voluntary Screening testing for students</b> in classes, cohorts, or grade levels with high or growing case counts.</p> <p><b>-Require special event-based testing or consider cancellation or postponement</b></p>

and/or growing cases)

*-Non-vaccinated Close Contacts **\*\*may be required to complete full quarantine.** Fully vaccinated individuals may return with a negative test and confirming test day 5-7. (Full CDC Guidance). Confirmed recently infected may return if symptom free.*

**\*\*"Consider" or "may be required"** indicates mitigation strategies intended to be used flexibly with groups (e.g. classes, cohorts, grade levels, schools) with high and/or growing case rates.

## **Learning Environment Change Process & Metrics**

The decision to offer **Voluntary Emergency Remote Learning** or move a group to *Temporary Virtual Learning* (TVL) will be made by the Superintendent for up to two weeks without Board approval to respond to increasing viral spread within the district. If a Board of Education meeting is not scheduled to take place within two school weeks of the implementation of TVL, a special Board meeting will be convened to review the status of the learning environment.

*Learning Environment Metrics* - The Administration will focus primarily on internal metrics when considering moving groups of students to TVL environments as a strategy for reducing viral transmission. Groups may range from classroom sections, to houses (grade level cluster of classrooms), grade levels, or full school buildings. These decisions often require fairly rapid decision making in response to changing conditions. Key metrics include:]

- Student infections (positive and probable cases)
- Students in quarantine
- Staff infections (positive and probable cases)
- Staff in quarantine (for exposure or to care of their own children in quarantine)
- Substitute fill rates

*Guiding Questions* - The decision to move a group to TVL, and how long the group should be kept out of school is complicated and must be done when considering the full context of the situation. The following questions are considered when making these kinds of determinations:

- What group or groups are experiencing increased rates of infection? (Class, grade, house, school)
- Is the increase or outbreak in infections related to a common factor? (e.g. athletics team participation, known common social event, neighborhood, etc.) Or does the increase in infections seem to be spread randomly among members of the group?
- Do we have reason to believe we may have the spread contained (e.g. common factor individuals already in quarantine)?
- Does the spread seem to be growing or declining?
- Do we have a fairly immediate scheduled break coming? (e.g. Spring Break, Winter Break, etc.)
- How many are already placed in quarantine and when are they scheduled to return?
- Are staff in quarantine? Are we able to adequately staff classrooms?

The move to TVL has been, and will likely continue to be necessary from time to time as we work through the Pandemic. The District understands the burden such a decision places on families and will continue to carefully consider all options when determining whether or not to implement this strategy. When moving groups to TVL, all efforts will be made to impact the smallest group of students, for the shortest duration of time possible.

## Definition of Key Terms

*Positive:* Individual who has tested positive for Covid-19.

*Probable:* Individual who has a known close contact exposure (within 6-feet for  $\geq 15$  minutes) to a confirmed positive case and who has symptoms for Covid-19.

*Close Contact:* Individual identified through the contact tracing process to have been exposed to a positive case (within 6-feet for  $\geq 15$  minutes).

*Household Contact:* Individual(s) who are exposed to a positive or probable Covid-19 case. Due to the enhanced likelihood of infection from ongoing household exposure, household contacts must complete a 10-day quarantine following the last day of exposure. If the positive household case is able to legitimately isolate from other family members, then the quarantine period can begin prior to the end of the positive cases required isolation period. If the positive case is unable to legitimately isolate from other family members, the household contact(s) quarantine period begins as the end of the positive case's isolation period.

*Vaccinated:* Individual who is known to be fully vaccinated for Covid-19. This means 2-weeks past the final dose of the vaccination process.

*Confirmed Recently Infected:* Individual who has tested positive for Covid-19 in the past 90-days. Note that Recently Infected individuals enjoy the same status in regard to the contact tracing and quarantine procedures as fully vaccinated individuals.

*Isolation:* Individuals who test positive for Covid-19 or are determined to be probable Covid-19 cases are placed in Isolation. Isolation requires a student or employee to not report to school for a minimum of 5 days, which must include 24-hours without fever (unmedicated) and improving symptoms. Individuals returning after day 5 are required to wear a well-fitting face mask through day 10 (from date of infection). If unwilling or unable to wear a mask a full 10-day isolation period must be completed. (New guidance)

*Quarantine:* Individuals who are identified as close contacts are required to monitor for symptoms of COVID for 14 days. If symptoms occur, please contact your school nurse. An individual may be required to quarantine at home for 10 days. The individual may return to school on day 11 if no COVID symptoms are present. An individual in quarantine may return after day 5 (earliest return day 6) if a negative result from a Covid-19 test taken on day 5 or after is provided, and if the individual is free of symptoms (home tests not accepted). Individuals returning early (day 6-10) are recommended to wear a well-fitting face mask through day 10 (from the date of last exposure). (New Guidance)